





Preliminary Program

As a prelude to the **IUHPE World Conference on Promotion of Health**, the Swiss network (SNGS), the Schools for Health in Europe Network (SHE) and the International Network of Schools for Health (ISHN) are pleased to announce the preliminary programme of the international symposium:

Linking health, equity and sustainability in Schools

10-11 July 2010 - Geneva

The Swiss Network of Health Promoting Schools (SNGS), the Schools for Health in Europe Network (SHE network) and the International School Health Network (ISHN) in collaboration with education and health and the Foundations of Global and environmental education (SBE and SUB) are pleased to invite all those concerned with education, health and sustainable development to this symposium. The international symposium is open to all who are interested in questions of health and sustainable development in school, in particular young people, stakeholders in schools, researchers, NGOs and government officials.

The symposium will be preceded and followed up by on-line discussions & webinars as well as a coordinated set of presentations in the large <u>international IUHPE</u> <u>conference</u> being held immediately after this symposium. We thank IUHPE for their substantive contribution to this symposium and look forward to coordinating the two programs.

Pre-symposium Webinars, starting in April 2010

Linking health, equity and sustainability while building capacity for change

- Human Health and Environmental Sustainability
- Health & Equity One context for more equity: Low income countries
- Health & Equity Another context for more equity: Low income communities
- Sustainability requires equity: Proof from Copenhagen

Preliminary Program

Friday, July 9, 2010	
17:00 - 17:45	Welcome, Keynote and Structured Networking Activity.
17:45 - 19 :00	The overall goals of the symposium will be introduced. Reception
17.10 10.00	recooption
Saturday, July 10, 2010	
8:30 - 9:00	Welcome
9:00 - 9:15	Opening of the Symposium
9:15 - 10:15	Keynote I: Linking Health, Equity and Sustainability: A New and Traditional Way of Thinking and Acting Shirley Tagalik, Project Lead, National Collaborating Centre on Aboriginal Health, Chair, Aboriginal School Health Community of Practice, Canada
10:15 - 10:30	Health Break / Coffee and tea
10:45 - 12:15 * 4 other international workshops from the call for papers(details in the final program)	 Eight Concurrent Sessions: Workshops Eat or die!: Teaching "food" from different perspectives. Samples and materials (D) Working on participants burning questions, workshop based on Webinar community discussion (E) Participation, a necessity for sustainability. Transversal skills about participation. Practical examples (F) From a one-day intervention to a whole school program. How health promotion and education for sustainable development are supporting school development (F, E, D)
12:15 - 13:45	Lunch
13:45 - 15:15 * 4 other international workshops from the call for papers(details in the final program)	 Tobacco in the classroom! How to make a sequence of interdisciplinary teaching (F) Inspiring practices: examples of school projects that integrate health, equity and sustainable development (D, F) Finding your way in a complex world. System thinking as a central skill for education to sustainable development and health (E) Teaching methods, learning, cooperation: 5 methods to teach health, equity and sustainability (F, E, D)
15:15 - 15:30	Healthy Break / coffee and tea
15:30 - 16:45	Keynote II: Practical steps and examples of integrated practice at school in Health, equity and sustainable Development Reiner Mathar, Head of Service Center School and Health, Education for Sustainable Development, State authority for teacher education, Germany
	Health, Equity and Sustainability: What is the connection for Schools? Jamie Cloud, President and Executive Director of The Cloud Institute for Sustainability Education, USA
16:45 - 17:30	Poster session / Round Tables
17:30 - 18:30	Healthy walk and talk

Sunday, July 11, 2010 8:30 - 9:00 Welcome 9:00 - 9:15 Introduction Keynote III: Integrated approaches to health, sustainability and equity: 9:15 - 10:15 addressing the challenges Carol Tanahill, Director Glasgow Centre for Population Health, Scotland 10:15 - 10:45 Healthy break / coffee and tea Working Sessions: A. Let's go! Obstacles and resources of linking the approaches to health, equity and sustainable development B. Community approach: Schools in connection with their quarters 10: 45 - 12:15 and towns C. Integration of education for health promotion and sustainable development in curricula and teaching D. The different school networks: how can we promote collaboration or join the networks into one common network? 12:15 - 12:30 Break **Closing Session**

Target audience:

12:30 - 13:30

13:30 - 14:45

During the first day, the symposium is open to all stakeholders, especially teachers and principals. The second day is intended more to institutions and specialists. People from international organisations, networks, government agencies, universities, teacher-researcher and youth are also invited to attend the symposium and bring their experience!

Panel about the political and international perspectives

Practical aspects:

Languages: French, English, German. Simultaneous translations of plenary and working sessions. Workshops in one, two or three languages (F, D or E) with the possibility of whisper translation.

Accommodation: a list of hotels is available on our website. Book early!

Lunch / Poster, Round Tables

Website and Blog: Online discussions and interactive multimedia seminars are also available before and after the symposium.

Registration: by March 2010. http://www.health-equity-sustainability-schools.org

Cost: Saturday: 150 CHF, Sunday: CHF 110, 2 days: 230 CHF.

The very reasonable fees are possible thanks to the generous support of several partners and especially the World Conference Organisation (Health Promotion Switzerland and IUHPE). Their support is very much appreciated.

Contacts: info-la@radix.ch

All Informations:

http://www.health-equity-sustainability-schools.org/

Publishing of the full program 31 march 2010

Working Sessions (11.7.2010, 10:45 - 12:15)

These parallel sessions propose a look on four central themes on the level of institutional development and the ways of bringing together the questions on health promotion, equity and sustainable development in the field of education and the links between school and society. Inputs presentations and time for discussions and exchange.

A. Let's go! Obstacles and resources of linking the approaches to health, equity and sustainable development

There are various difficulties of structural integration of these different dimensions into the educational system. After a short international comparison and a presentation of a national experience, the discussion will be open focussing on available resources to facilitate the construction of a common approach.

B. Community approach: Schools in connection with their quarters and towns

The integration of the community and the participative approaches are a central component in the vision of health schools and sustainable promoting development. The presentation of an ambitious European program and a local example will illustrate practically the development between participative schools and cities, before there will be space for discussion.

C. Integration of education for health promotion and sustainable development in curricula and teaching

How can we integrate the 'education for' into the school programs on one hand and into teacher formation on the other? Two practical examples illustrate the two aspects. After that the debate will be open to the different national experiences and ways of action: with model, which perspective, which difficulties?

D. The different school networks: how can we promote collaboration or join the networks into one common network?

There are different types of school networks, especially in the Anglo-Saxon countries, such as healthy schools, green schools, initiatives for schools and environment, equity schools, community schools. Two practical examples will be presented before exchanging the experiences and the advantages and disadvantages of different scenarios.

Organizers and partners of the Symposium



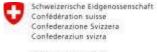












Swiss Confederation

Federal Office of Public Health FOPH

